

### **Appendix 1: Vocabulary terms by grade level**

This list has been compiled from the 2020 social studies unpacking revision to help K-12 social studies educators see the progression of vocabulary terms as students move through the grade levels.

<b><i>Grade Level</i></b>	<b><i>Vocabulary terms</i></b>
<b>Kindergarten</b>	<p><b>Civics/Government:</b></p> <ul style="list-style-type: none"><li>● United States flag</li><li>● Stars</li><li>● Stripes</li><li>● Symbol</li><li>● Behavior</li><li>● Rules</li><li>● Importance</li><li>● Consequences</li><li>● Expectations</li></ul> <p><b>Economics:</b></p> <ul style="list-style-type: none"><li>● Wants</li><li>● Needs</li><li>● Survival</li><li>● Difference</li></ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"><li>● Map</li><li>● Globe</li><li>● Represent</li><li>● Place</li><li>● Object</li><li>● Map key</li><li>● Positional words - up, down, above, below, under, left, right, between, next to, beside, behind, in front of</li><li>● Environmental directions - North, South, East, West</li><li>● Environment</li><li>● Places (possible examples listed below):<ul style="list-style-type: none"><li>○ Classroom</li><li>○ Playground</li><li>○ Library</li><li>○ Gym</li><li>○ Bathroom</li><li>○ Lunchroom</li></ul></li><li>● Rely</li><li>● Resources</li><li>● Meet/met (ex. having needs met)</li></ul> <p><b>History:</b></p> <ul style="list-style-type: none"><li>● Days of the week</li></ul>

	<ul style="list-style-type: none"> <li>● Calendar</li> <li>● Yesterday</li> <li>● Today</li> <li>● Tomorrow</li> <li>● Celebration</li> <li>● Local</li> <li>● National</li> <li>● Cultures</li> </ul>
<b>1st Grade</b>	<p><b>Civics/Government:</b></p> <ul style="list-style-type: none"> <li>● Symbol</li> <li>● United States</li> <li>● Beliefs</li> <li>● Values</li> <li>● Rules</li> <li>● Decisions</li> <li>● Leaders</li> </ul> <p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Services</li> <li>● Community</li> <li>● Goods</li> <li>● Earn</li> <li>● Money</li> <li>● Buy</li> <li>● Volunteer</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Construct</li> <li>● Map</li> <li>● Globe</li> <li>● Location</li> <li>● Absolute location</li> <li>● Landmasses</li> <li>● Boundary</li> <li>● Area</li> <li>● School region</li> <li>● Adapt</li> <li>● Modify</li> <li>● Change</li> <li>● Environment</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Chronological order</li> <li>● Timeline</li> <li>● Past</li> <li>● Present</li> <li>● Artifacts</li> <li>● Sources</li> <li>● Commemorative celebrations</li> </ul>

	<ul style="list-style-type: none"> <li>● Honor</li> </ul>
<b>2nd Grade</b>	<p><b>Civics/Government:</b></p> <ul style="list-style-type: none"> <li>● National symbols</li> <li>● Beliefs</li> <li>● Values</li> <li>● Traditions</li> <li>● Community leaders</li> <li>● Mayor</li> <li>● City Council</li> <li>● School Board</li> <li>● City Council Members</li> <li>● School Board Members</li> <li>● Government</li> <li>● Laws</li> <li>● Vote</li> <li>● Local government</li> </ul> <p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Services</li> <li>● Taxes</li> <li>● Goods</li> <li>● Community</li> <li>● Businesses</li> </ul> <p><b>Geography:</b></p> <ul style="list-style-type: none"> <li>● Map</li> <li>● Symbol</li> <li>● Label</li> <li>● Map key</li> <li>● Compass rose</li> <li>● Directions</li> <li>● Scale</li> <li>● North, South, East, West</li> <li>● Northeast, Northwest, Southeast, Southwest</li> <li>● Community</li> <li>● Region</li> <li>● City</li> <li>● State</li> <li>● Country</li> <li>● Continent</li> <li>● Physical (natural)</li> <li>● Man-made</li> <li>● Local</li> <li>● Physical environmental changes</li> <li>● Consequences</li> <li>● Positive</li> <li>● Responsibility</li> <li>● Environment</li> </ul>

	<ul style="list-style-type: none"> <li>● Natural resources</li> <li>● Conserve</li> <li>● Recycle</li> <li>● Negative</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Chronological order</li> <li>● Timeline</li> <li>● Historical events</li> <li>● Historical records</li> <li>● Artifacts</li> <li>● Photos</li> <li>● Diaries</li> <li>● Oral histories</li> <li>● Videos</li> <li>● Customs</li> <li>● Traditions</li> <li>● Cultures</li> <li>● Holidays</li> <li>● Cultural celebrations</li> </ul>
<b>3rd Grade</b>	<p><b>Civics/Government:</b></p> <ul style="list-style-type: none"> <li>● State symbols <ul style="list-style-type: none"> <li>○ Flower-American Pasque</li> <li>○ Animal- coyote</li> <li>○ Bird- Ring-necked pheasant</li> <li>○ Flag- flag of South Dakota</li> <li>○ Tree- Black Hills Spruce</li> </ul> </li> <li>● Significance/meaning</li> <li>● Declaration of Independence</li> <li>● Constitution</li> <li>● United States</li> <li>● Law</li> <li>● Rule</li> <li>● Consequence</li> <li>● Civil society</li> <li>● Responsibilities</li> <li>● Local</li> <li>● Government</li> <li>● Structure</li> <li>● Mayor</li> <li>● City council</li> <li>● Judge</li> <li>● Sheriff</li> <li>● Government agency</li> <li>● Administration</li> <li>● Representatives</li> <li>● Elected</li> </ul>

- Rights
- Citizenship

**Economics:**

- Resource
- Services
- Goods
- Natural
- Capital
- Human
- Produce
- Consume
- Trade
- Attain

**Geography:**

- Grid system (Coordinates, rows, columns, point)
- Globe
- Map
- Continents
- Oceans
- River
- Mountain ranges
- Regions
- Move
- Infer
- Affect

**History:**

- Hardships
- Settlers
- Obstacles
- Community
- Settlements
- Pioneers
- Cause
- Effect
- Historical Individuals
- Historical Groups
- Continuities
- Significant
- Presidents
- Leader
- Famous
- Community
- History
- Culture
- Primary Sources
- Secondary Sources

## 4th Grade

### Civics/Government:

- Statehood
- Origin
- Definitions of key events (potential examples below):
  - Louisiana Purchase
  - Lewis & Clark Expedition
  - Gold Rush
  - Homestead Act
  - Battle of Little Big Horn
- Themes - important ideas
- Constitution - a set of rules that guides how a country, state, or other political organization works
- National- refers to a nation or the United States as a whole in this circumstance
- Amendment
- Voter Initiative
- Bill
- Legislature
- Law
- Senator
- Representative
- Congress
- Judicial Branch
- Executive Branch
- Legislative Branch
- Governor
- Executive
- Judicial
- Checks and Balances
- Senators
- House of Representatives

### Economics:

- Resources
- Renewable resources
- Positive factors
- Negative factors
- Taxes
- Public service
- Revenue
- Economic needs
- Economy
- Interdependence
- Economic development
- Generates
- Natural resources

### Geography:

- Physical features

- Physical map
- Political map
- Map keys/legends
- Borders
- Region
- Geography
- Characteristics
- Human-environment interaction
- Compare/Contrast
- Natural
- Man-made
- Place
- Region

**History:**

- Culture
- Historical Events
- Perspective
- Sources (primary and secondary)
- Reservations
- Conflict
- Establishment
- American Indian
- Effect
- Economy
- Environment
- Population
- Issues
- Notable
- Contributions
- Development
- Influence
- Communities
- European
- Affect
- Impact
- Treaty
- War
- Compare
- Contrast
- Technology
- Wealth
- Act
- Expansion
- Intended audience
- Historical sources
- Bias
- Evidence

	<ul style="list-style-type: none"> <li>● Claim</li> <li>● Artifacts</li> </ul>
<b>5th Grade</b>	<b>Civics/Government:</b> <ul style="list-style-type: none"> <li>● Government</li> <li>● Republic</li> <li>● Monarchy</li> <li>● Democracy</li> <li>● Dictatorship</li> <li>● U.S. Constitution</li> <li>● Laws</li> <li>● Bills</li> <li>● Society</li> <li>● Capitalist</li> <li>● Logical</li> <li>● Factual argument</li> <li>● Checks and balances</li> <li>● Declaration of Independence</li> <li>● Bill of Rights</li> <li>● Branches of Government</li> <li>● Amendment</li> <li>● Constitutional Convention</li> <li>● Federalist Papers</li> <li>● Articles of Confederation</li> <li>● Bill of Rights</li> <li>● Legislative Branch</li> <li>● Executive Branch</li> <li>● Judicial Branch</li> <li>● Separation of powers</li> <li>● Local, state, federal, and tribal government</li> <li>● Policy</li> <li>● Procedure</li> <li>● Forms of government</li> <li>● Area- Specific local entities of government (HOA, Township Board, Ambulance Board, City Council, etc.)</li> <li>● Teamwork</li> <li>● Volunteer organization</li> <li>● Benefit</li> <li>● Challenge</li> <li>● Public forums</li> <li>● Vote</li> <li>● General Election</li> <li>● Primary Election</li> <li>● Volunteerism</li> <li>● Non-Profit</li> <li>● Evolution of democracy</li> <li>● Social norms</li> </ul>



- Cultural norms
- Historical
- Contemporary

**Economics:**

- Supply
- Demand
- Import
- Exports
- Money
- Means of trade
- Currency
- Inflation
- Deflation
- Unemployment
- Employment
- Underemployment
- Depression
- Recession
- Economic institutions (examples below)
  - Businesses
  - Households
  - Government
  - Global corporations
- Economic systems
- Taxes
- Trading in early U.S. history
- Tobacco trade
- Slave trade
- Early American trade policy
- Tariffs
- Imports
- Exports
- U.S. trade routes

**Geography:**

- Latitude
- Longitude
- Absolute locations
- Compass rose
- Scale
- Map key
- The following maps should be included within classroom instruction, but are not limited to those listed:
  - Climate
  - Physical
  - Economic or resource
  - Political
  - Topographic

	<ul style="list-style-type: none"> <li>○ Thematic</li> <li>● Cultural characteristics</li> <li>● Environmental characteristics</li> <li>● Movement of: <ul style="list-style-type: none"> <li>○ People</li> <li>○ Goods</li> <li>○ Ideas</li> </ul> </li> <li>● Natural resources</li> <li>● Settlements</li> <li>● Human movement</li> <li>● Renewable resources</li> <li>● Nonrenewable resources</li> <li>● Environmental changes</li> <li>● Technological changes</li> <li>● Migration</li> <li>● Cultural activities</li> <li>● Spatial patterns</li> <li>● Technology</li> <li>● Communication</li> <li>● Globalization</li> <li>● Natural events</li> <li>● Natural disaster</li> <li>● Human activities</li> <li>● Consequences</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● Chronological sequence</li> <li>● Developments</li> <li>● Conflicts</li> <li>● Treaties</li> <li>● (Teachers should expose students to a variety of explorers from across the globe which may include, but are not limited to the following list): <ul style="list-style-type: none"> <li>○ Galileo</li> <li>○ Ponce de Leon</li> <li>○ Christopher Columbus</li> <li>○ Vespucci</li> <li>○ Baret</li> <li>○ Magellan</li> <li>○ Cabot</li> <li>○ Hudson</li> </ul> </li> <li>● American Indian tribes across the U.S.</li> <li>● Culture</li> <li>● Colonial military leaders</li> <li>● Politician</li> <li>● British leaders</li> <li>● Civilian</li> <li>● Citizen</li> </ul>
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	<ul style="list-style-type: none"> <li>● Louisiana Purchase</li> <li>● War of 1812</li> <li>● Manifest Destiny</li> <li>● Industrial Revolution</li> <li>● Invent</li> <li>● Religion</li> <li>● Philosophy</li> <li>● Melting pot</li> <li>● Culture</li> <li>● Perspectives</li> <li>● Beliefs</li> <li>● Opinions</li> <li>● Opposing</li> <li>● Colonization</li> <li>● Cause</li> <li>● Effect</li> <li>● Important settlements like Jamestown</li> <li>● European explorers</li> <li>● Explored areas</li> <li>● Voyages</li> <li>● American Revolution events <ul style="list-style-type: none"> <li>○ Boston Tea Party</li> <li>○ Boston Massacre</li> <li>○ Stamp Act</li> <li>○ First Continental Congress</li> </ul> </li> <li>● Patriots</li> <li>● British</li> <li>● American Revolutionary War</li> <li>● Economy</li> <li>● Government</li> <li>● Loyalists</li> <li>● Patriots</li> <li>● Typical economies of the South and North</li> <li>● Philosophies of the South and North</li> <li>● North (in regards to Civil War sides)</li> <li>● South (in regards to Civil War sides)</li> <li>● Civil War</li> <li>● Historical events</li> <li>● Reliable sources</li> <li>● Artifacts</li> <li>● Historical sources</li> <li>● Reliable</li> <li>● Credible</li> <li>● Validity</li> <li>● Bias</li> </ul>
6th Grade	Civics/Government:

- Democracy
- Republic
- Empire
- Monarchy
- Oligarchy
- Tyranny
- Patriarchal system
- Dynasty
- Forms of government
  - Autocracy
  - Oligarchy
  - Theocracy
  - Democracy
- Impact
- Laws
- Basic needs
- Safety
- Manage conflict
- Order and security
- Civil service
- Primary source document
- Secondary source document
- Significance
- Forms of government
- Role of citizens
- Society (autocracy, theocracy, oligarchy, democracy, etc.)

**Economics:**

- Basic needs versus wants
- Trade
- Satisfy
- Agricultural center
- River system
- Irrigation
- Natural resource
- Civilization
- Economy
- Goods
- Services
- Bartering
- Traditional Economy
- Command Economy
- Market Economy
- Mixed Economy
- Supply and Demand
- Resources
- Regulation

- Distribution
- Society
- Economic System
- Job Specialization
- Interdependence
- Surplus

**World History:**

- B.C. (Before Christ)
- A.D. (Anno Domini)
- B.C.E. (Before the Common Era)
- C.E. (Common Era)
- Chronological
- Sequence
- Continuity
- Era/"Age" (e.g. Paleolithic, Bronze Age, etc...)
- Chronology
- Timeline
- Historical context
- Historical Eras
- Past
- Present
- Future
- Migration
- Wants
- Needs
- Artifacts
- Fossils
- Nomads
- Domestication
- Paleolithic
- Neolithic
- Agrarian Centers
- Innovation
- Specialization
- Development
- Contribution
- Agrarian
- Irrigation
- City-state
- Tigris River
- Euphrates River
- Mesopotamia
- Small Scale Farming: farming to feed individual/family
- Large Scale Farming: farming to feed a city
- Sumer
- Empire
- Babylon

	<ul style="list-style-type: none"> <li>● Ziggurat</li> <li>● Hammurabi's Code</li> <li>● Various religions of the specified empires</li> <li>● Trade</li> <li>● Trade networks</li> <li>● Economics</li> <li>● Natural resources</li> <li>● Primary source</li> <li>● Secondary source</li> <li>● Multiple perspectives</li> <li>● Geographic locations</li> <li>● Significant people</li> <li>● Social cultures</li> <li>● Economic contributions</li> <li>● Environmental factors</li> <li>● Governmental influence</li> <li>● Ideals</li> <li>● Political/social influences</li> <li>● Philosophy</li> <li>● Agricultural advancements</li> <li>● Job specialization</li> <li>● Advanced forms of technology</li> <li>● Compelling question</li> <li>● Supporting question</li> <li>● Compelling question</li> <li>● Supporting question</li> <li>● Primary source</li> <li>● Secondary source</li> <li>● Credible source</li> <li>● Author bias</li> <li>● Fact versus opinion</li> <li>● Author bias</li> <li>● Credibility</li> <li>● Point of view</li> </ul>
<b>7th Grade</b>	<p><b>Civics/Government:</b></p> <ul style="list-style-type: none"> <li>● Types of government (representative democracy, direct democracy, communism, dictatorship, monarchy, oligarchy)</li> <li>● Philosophy</li> <li>● Analyze</li> </ul> <p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Economic systems.(Examples: capitalism, socialism, command economy, free market, trade and barter systems,</li> <li>● Socio-economic classes.(Examples: middle class, upper Class, lower class)</li> </ul>

- Standard of living
- Economic activity. (Examples: supply, demand, needs, wants, manufacturing, distribution, production, consumption)
- Technology
- Development
- Economic development
- Trade barriers
- Trade agreements
- Global economy
- Local economy
- Ideals
- Resources (Examples: human, natural, economic, space, speculative)
- Human activities (Movement, mining, deforestation, building, farming/harvesting)

#### **Geography:**

- Elements of a map (compass, title, etc.)
- Data
- Navigation
- Population data
- Survey of land
- Elevation levels
- Man made features
- Culture
- Physical characteristics
- Map
- Spatial patterns
- Maps
- Diagrams
- Globe
- Satellite image
- Graph
- Size
- Shape
- Height
- Density
- Depth
- Location
- The Five Themes of Geography: location, place, human-environment interaction, movement, region.
- Theme
- Political systems
- Monarchy
- Direct and representative democracy
- Oligarchy
- Communism

	<ul style="list-style-type: none"> <li>● Economic systems</li> <li>● Command</li> <li>● Capitalism</li> <li>● Trade and barter</li> <li>● Free market</li> <li>● Mixed</li> <li>● Human characteristics</li> <li>● Race</li> <li>● Gender</li> <li>● Class</li> <li>● Age</li> <li>● Physical characteristics</li> <li>● Landforms</li> <li>● Climate</li> <li>● Soil</li> <li>● Vegetation</li> <li>● Population movement</li> <li>● Human and environment interaction</li> <li>● Element</li> <li>● Region</li> <li>● Process</li> <li>● Cultural pattern</li> <li>● Economic decision</li> <li>● Political decision</li> <li>● Human-environment interaction</li> <li>● Culture</li> <li>● Identity</li> <li>● Region</li> <li>● Human characteristics. (Examples: race, gender, class, age)</li> <li>● Physical characteristics. (Examples: landforms, climate, soil, vegetation, population movement, human and environment interaction)</li> <li>● Influence</li> <li>● Types of processes (Examples: formation of volcanoes, erosion, tectonic plates/earthquakes, wind)</li> <li>● Forms of natural landscape (Examples: trees, mountains, plains, plateaus, hills, valleys, bodies of water)</li> <li>● Culture</li> <li>● Earth's physical systems (Examples: atmosphere, biosphere, hydrosphere, lithosphere)</li> <li>● Interact</li> <li>● Environment</li> <li>● Cultural components.(Examples: language, religion, food, beliefs, customs, rituals, music)</li> <li>● Culture regions</li> <li>● Spatial</li> </ul>
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	<ul style="list-style-type: none"> <li>● Geographical</li> <li>● Population characteristics. (Examples: population size, density, age, spacing)</li> <li>● Distribution</li> <li>● Characteristic</li> <li>● Diversity</li> <li>● Population distribution</li> <li>● Land use</li> <li>● Natural environment</li> <li>● Adapt</li> <li>● Human group</li> <li>● Region</li> <li>● Depend</li> <li>● Landscape</li> <li>● Human- Environment Interaction</li> <li>● Culture</li> <li>● Cultural landscape</li> <li>● Resources</li> <li>● Physical Characteristics</li> <li>● Cultural characteristics</li> <li>● Economy/economic activity</li> <li>● Region</li> <li>● Landscape</li> <li>● Impact</li> <li>● Technology</li> <li>● Spatial connections (Examples: Proximity of people to technology, proximity of people to each other)</li> <li>● Population group</li> <li>● Cultural diffusion</li> <li>● Ideals and values</li> <li>● Influence</li> <li>● Human conditions (examples: age, gender, conflict, disease control, social habits, mortality)</li> <li>● Physical conditions (examples: natural disasters, shelter, basic needs, weather and climate, resource availability)</li> </ul>
<b>8th Grade</b>	<b>Civics/Government:</b> <ul style="list-style-type: none"> <li>● Government</li> <li>● Influence</li> <li>● Rights</li> <li>● Democracy</li> <li>● Absolute Monarchy</li> <li>● Constitutional Monarchy</li> <li>● Explain</li> <li>● Impact</li> <li>● Affect</li> <li>● Treaty</li> </ul>

	<ul style="list-style-type: none"> <li>● Legislation</li> <li>● Amendment</li> <li>● Articles of Confederation</li> <li>● U.S. Constitution</li> <li>● Legislative Branch (Congress)</li> <li>● Executive Branch (President)</li> <li>● Judicial Branch (Supreme Court)</li> <li>● Conflict</li> <li>● Citizen</li> <li>● Order</li> <li>● Security</li> <li>● Identify</li> <li>● Constitution</li> <li>● Legislative Branch (Congress)</li> <li>● Executive Branch (President)</li> <li>● Judicial Branch (Supreme Court)</li> <li>● Separation of Powers</li> <li>● Checks and Balances</li> <li>● Describe</li> <li>● Rational</li> <li>● Amend</li> <li>● Articles of Confederation</li> <li>● Bill of Rights</li> <li>● Explain</li> <li>● Ratify</li> <li>● Federalists</li> <li>● Antifederalists</li> <li>● Caucus</li> <li>● Nominating Convention</li> <li>● Primary Election</li> <li>● Popular Vote</li> <li>● Electoral Vote</li> <li>● Electoral College</li> <li>● Apply</li> <li>● Democracy</li> <li>● U.S. Citizen Rights <ul style="list-style-type: none"> <li>○ Freedom to express yourself</li> <li>○ Freedom to worship as you wish</li> <li>○ Right to a prompt, fair trial by jury</li> <li>○ Right to vote</li> <li>○ Right to apply for federal employment</li> <li>○ Right to run for office</li> <li>○ Freedom to pursuit "Life, Liberty, and the Pursuit of Happiness."</li> </ul> </li> <li>● U.S. Citizen Responsibilities <ul style="list-style-type: none"> <li>○ Support and defend the Constitution</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"> <li>○ Stay informed of the issues affecting your community</li> <li>○ Participate in the democratic process</li> <li>○ Respect and obey federal, state, and local laws</li> <li>○ Respect the rights, beliefs, and opinions of others</li> <li>○ Participate in your local community</li> <li>○ Pay income and other taxes honestly, and on time, to federal, state, and local authorities</li> <li>○ Serve on a jury when called upon</li> <li>○ Defend the country if the need should arise</li> </ul> <ul style="list-style-type: none"> <li>● Bill of Rights</li> <li>● Compare</li> <li>● Contrast</li> <li>● Methods</li> <li>● Civics</li> <li>● Involvement</li> <li>● Analyze</li> <li>● Society</li> <li>● Participation</li> <li>● Limited Government</li> <li>● Protesting</li> <li>● Lobbying</li> <li>● Constituents</li> <li>● Media</li> <li>● Identify</li> <li>● Foreign Policy</li> <li>● Isolationism</li> <li>● Louisiana Purchase</li> <li>● Monroe Doctrine</li> <li>● King Cotton</li> </ul> <p><b>Economics:</b></p> <ul style="list-style-type: none"> <li>● Describe</li> <li>● Impact</li> <li>● Technology</li> <li>● Industrialization</li> <li>● Industrial Revolution</li> <li>● Cotton Gin</li> <li>● Factories</li> <li>● Textiles</li> <li>● Economy</li> <li>● Economic Effects</li> <li>● Reconstruction</li> <li>● Sharecropping</li> <li>● Transcontinental Railroad</li> <li>● Homestead Act</li> <li>● Veterans</li> </ul>
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- Identify
- Economic Assistance
  - Money
  - Troops
  - Weapons
  - Transportation
- Foreign Relationships
- Conflict
- Describe
- Economic Gain
- Motivation
- Monroe Doctrine
- Westward Expansion
- Manifest Destiny

**History:**

- Patriot
- Loyalist
- Alliance
- Privateering
- Guerilla Warfare
- Redcoat Soldier
- Continental Soldier
- Cause
- Effect
- War of 1812
- Texas Revolution
- Mexican American War
- Westward Expansion
- Political Party
- Jacksonian Democrat
- National Republican “whig”
- Caucus
- Nominating Convention
- Sectionalism
- Electoral College
- Campaigns
- Mudslinging
- Explain
- Acquired
- Settled
- Westward Expansion
- Motivation
- Civil War
- Succession
- Union
- Confederacy
- Ironclads

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|  | <ul style="list-style-type: none"><li>● Total War</li><li>● Describe</li><li>● Federal Policy</li><li>● Culture</li><li>● Treaty</li><li>● Massacre</li><li>● Manifest Destiny</li><li>● Dakota Wars</li><li>● Sand Creek Massacre</li><li>● Red Cloud's War</li><li>● Ft. Laramie Treaty</li><li>● Custer</li><li>● Battle of Little Big Horn</li><li>● Wounded Knee</li><li>● Reservations</li><li>● Dawes Act</li><li>● Construct</li><li>● Argument</li><li>● Strength</li><li>● Weakness</li><li>● Colonist</li><li>● Economic Gain</li><li>● Manifest Destiny</li><li>● Analyze</li><li>● Source of Conflict</li><li>● Abolitionist</li><li>● Slavery</li><li>● State's Rights</li><li>● Nullification</li><li>● Associate</li><li>● Key Individuals</li><li>● Role</li><li>● Explore</li><li>● Amendment</li><li>● Abolish</li><li>● Voting Rights</li><li>● Citizenship</li><li>● Colony</li><li>● Independent Nation</li><li>● Federalism</li><li>● Competing Ideas</li><li>● Purpose</li><li>● Compare</li><li>● Contrast</li><li>● Federalist</li><li>● Anti-Federalist</li><li>● Philosophy</li></ul> |
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|  | <ul style="list-style-type: none"><li>● Ratification</li><li>● Investigate</li><li>● Examine</li><li>● Citizenship</li><li>● Jim Crow</li><li>● Reconstruction</li><li>● 13th Amendment</li><li>● Source</li><li>● Conflict</li><li>● Revolution</li><li>● Tax</li><li>● Monarchy</li><li>● Massacre</li><li>● Primary Document/Source</li><li>● Declaration of Independence</li><li>● Preamble</li><li>● Grievance</li><li>● Identify</li><li>● Economic Support</li><li>● Money</li><li>● Troops</li><li>● Weapons</li><li>● Transportation</li><li>● Critique</li><li>● Constitution</li><li>● Primary Document</li><li>● Articles of Confederation</li><li>● State Government</li><li>● Federal Government</li><li>● Effective</li><li>● Rebellion</li><li>● Tax</li><li>● Summarize</li><li>● Structure</li><li>● Convention</li><li>● Virginia Plan</li><li>● New Jersey Plan</li><li>● Great Compromise</li><li>● 3/5ths Compromise</li><li>● Connect</li><li>● Fundamental Liberties and Rights</li><li>● Amendments</li><li>● Current Events</li><li>● Migration</li><li>● Foreign Nations</li><li>● Missionaries</li><li>● Draw Conclusions</li></ul> |
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	<ul style="list-style-type: none"> <li>● Reform</li> <li>● Political</li> <li>● Social</li> <li>● Suffrage</li> <li>● Assess</li> <li>● Impact</li> <li>● Inventions</li> <li>● Technology</li> <li>● Industrialization</li> <li>● Civilians</li> <li>● Environment</li> <li>● Warfare</li> <li>● Economic</li> <li>● Evaluate</li> <li>● Impact</li> <li>● Point of View</li> <li>● Opposing View</li> <li>● Compelling</li> <li>● Generate Questions</li> <li>● Significant</li> <li>● Critique</li> <li>● Recognize</li> </ul>
<b>High School Economics</b>	<ul style="list-style-type: none"> <li>● Needs</li> <li>● Wants</li> <li>● Resources</li> <li>● Decision making</li> <li>● Opportunity cost</li> <li>● Scarcity</li> <li>● Basic economic questions</li> <li>● Economic Systems</li> <li>● The four factors of production (also called the economic resources) <ul style="list-style-type: none"> <li>○ Land</li> <li>○ Labor</li> <li>○ Capital</li> <li>○ Entrepreneurship</li> </ul> </li> <li>● Money</li> <li>● Factor Payments</li> <li>● Consumption</li> <li>● Production</li> <li>● Factor Market</li> <li>● Product Market</li> <li>● Sole-proprietorships</li> <li>● Partnerships</li> <li>● Corporations</li> <li>● Liability</li> </ul>

- Production Possibilities Curve
- Production Possibilities Frontier
- Efficiency
- Underutilization
- Guns or Butter
- Marginal utility
- Marginal cost
- Marginal analysis
- Market Structures
- Perfect Competition
- Monopoly
- Oligopoly
- Monopolistic Competition
- Types of monopolies
- Supply
- Quantity supplied
- Law of Supply
- Factors that influence supply
- Demand
- Quantity demanded
- Law of Demand
- Factors that influence demand
- Equilibrium
- Excess Demand
- Excess Supply
- Voluntary Exchange
- Elasticity
- Inelasticity
- Ceteris paribus
- Surplus
- Shortage
- Price ceiling
- Price floor
- Subsidy
- The basic economic goals
- Equity
- Innovation
- Goods
- Services
- Factors of Production
- Factor payment
- Expenditures
- Circular Flow Diagram
- Economic cycle
- Recession
- Depression
- Recovery



	<ul style="list-style-type: none"> <li>● Basic economic indicators</li> <li>● Unemployment</li> <li>● Underemployment</li> <li>● Inflation</li> <li>● Deflation</li> <li>● Progressive tax</li> <li>● Regressive tax</li> <li>● Proportional tax</li> <li>● Positive externalities</li> <li>● Negative externalities</li> <li>● Unintended consequences</li> <li>● Transfer payments</li> <li>● Subsidy payments</li> <li>● Taxation</li> <li>● Positive externalities</li> <li>● Negative externalities</li> <li>● Neutral fiscal policy</li> <li>● Expansionary fiscal policy</li> <li>● Contractionary fiscal policy</li> <li>● Multiplier effect</li> <li>● Monetarism</li> <li>● Keynesianism</li> <li>● Interest</li> <li>● Principal</li> <li>● Financial intermediaries</li> <li>● Fractional banking system</li> <li>● Federal Reserve System</li> <li>● Central Bank</li> <li>● Milton Friedman</li> <li>● Money Supply Measures <ul style="list-style-type: none"> <li>○ M0, M1, M2, M3</li> </ul> </li> <li>● Communism</li> <li>● Command Economy</li> <li>● Centrally Planned Economy</li> <li>● Socialism</li> <li>● Mixed Economy</li> <li>● Capitalism</li> <li>● Collectivism</li> <li>● Privatization</li> <li>● Capitalism (Modern)</li> <li>● Free enterprise</li> <li>● Economic freedom</li> <li>● Individual ownership of resources</li> <li>● Profit motive</li> <li>● Competition</li> <li>● Technology</li> <li>● Economic resources</li> </ul>
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	<ul style="list-style-type: none"> <li>• Developed nations</li> <li>• Developing nations</li> <li>• Newly industrialized countries</li> <li>• Less developed countries</li> <li>• Non-governmental organization (NGO)</li> <li>• Transitional economy</li> <li>• Non-governmental organizations</li> <li>• Economic multilateral organizations <ul style="list-style-type: none"> <li>◦ World Bank, UN Development Program, International Monetary Fund</li> </ul> </li> <li>• Economic problem</li> <li>• Absolute advantage</li> <li>• Comparative advantage</li> <li>• Opportunity cost</li> <li>• Specialization</li> <li>• Free trader</li> <li>• Protectionist</li> <li>• Trade Barriers</li> <li>• Tariff</li> <li>• Quota</li> <li>• Embargo</li> <li>• Economic Sanctions</li> <li>• Global trade agreements <ul style="list-style-type: none"> <li>◦ NAFTA &amp; NAFTA 2.0</li> <li>◦ European Union</li> </ul> </li> <li>• Economic multilateralism <ul style="list-style-type: none"> <li>◦ World Trade Organization</li> </ul> </li> <li>• Exchange rate</li> <li>• Floating values</li> <li>• Pegged values</li> <li>• Economic global interdependence</li> <li>• Multilateralism</li> </ul>
<b>High School Government</b>	<ul style="list-style-type: none"> <li>• Evolution theory</li> <li>• Force theory</li> <li>• Divine right theory</li> <li>• Social contract theory</li> <li>• Nation-state</li> <li>• Civic virtue</li> <li>• Government</li> <li>• Authority</li> <li>• Unitary</li> <li>• Federal</li> <li>• Confederation</li> <li>• Autocracy</li> <li>• Oligarchy</li> <li>• Democracy</li> </ul>

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|  | <ul style="list-style-type: none"><li>● Republic</li><li>● Nation-state</li><li>● Limited government</li><li>● Bicameral</li><li>● Parliamentary</li><li>● Protestant</li><li>● Natural rights</li><li>● Enlightenment</li><li>● Capitalism</li><li>● Free market</li><li>● Socialism</li><li>● Communism</li><li>● Laissez-faire</li><li>● Authoritarian</li><li>● Rule of law</li><li>● Individual rights</li><li>● Written constitution</li><li>● Unwritten constitution</li><li>● Individual rights</li><li>● Liberty</li><li>● Grievances</li><li>● Declaration</li><li>● Sovereignty</li><li>● Ratify</li><li>● Political state</li><li>● Supermajority</li><li>● Preamble</li><li>● Union</li><li>● Justice</li><li>● Domestic tranquility</li><li>● General welfare</li><li>● Popular sovereignty</li><li>● Compromise</li><li>● New Jersey Plan</li><li>● Virginia Plan</li><li>● Great Compromise</li><li>● ¾ Compromise</li><li>● Commerce</li><li>● Anti-federalists</li><li>● Federalists</li><li>● Bill of Rights</li><li>● Federalist Papers</li><li>● Factions</li><li>● Separation of powers</li><li>● Checks and balances</li><li>● Legislative power</li><li>● Executive power</li></ul> |
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	<ul style="list-style-type: none"> <li>● Judicial power</li> <li>● Express power</li> <li>● Veto</li> <li>● Judicial review</li> <li>● Impeachment</li> <li>● Appointment</li> <li>● Bill</li> <li>● Resolution</li> <li>● Veto</li> <li>● Pocket veto</li> <li>● Committee</li> <li>● Filibuster</li> <li>● Cloture</li> <li>● Rider</li> <li>● Pork barreling</li> <li>● Appropriations</li> <li>● Session</li> <li>● Term</li> <li>● Plurality</li> <li>● Faithless elector</li> <li>● Elector</li> <li>● Bush v. Gore</li> <li>● Winner-take-all</li> <li>● Popular vote</li> <li>● Swing states</li> <li>● "Red State"</li> <li>● "Blue State"</li> <li>● "Purple state"</li> <li>● Original and Appellate Jurisdiction</li> <li>● Majority, Dissenting, and Concurring decisions</li> <li>● Landmark Decision</li> <li>● Unconstitutional</li> <li>● Inferior Court</li> <li>● Dual Court System: Federal and State</li> <li>● Marbury v. Madison</li> <li>● Precedent</li> <li>● Supremacy Clause</li> <li>● Sovereignty</li> <li>● Reserved Powers</li> <li>● Expressed Powers</li> <li>● Delegated Powers</li> <li>● Concurrent Powers</li> <li>● Implied Powers</li> <li>● Tenth Amendment</li> <li>● Full Faith and Credit Clause</li> <li>● Privileges and Immunities Clause</li> <li>● Extradition</li> </ul>
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	<ul style="list-style-type: none"> <li>• Eminent Domain</li> <li>• Common Good</li> <li>• State of Nature</li> <li>• Social Contract Theory</li> <li>• Rights of the Governed</li> <li>• Popular sovereignty</li> <li>• Equality</li> <li>• Majority rule</li> <li>• Minority rights</li> <li>• Compromise</li> <li>• Individual liberty</li> <li>• Federalism</li> <li>• Positive Rights</li> <li>• Negative Rights</li> <li>• Civil Liberties</li> <li>• Civil Rights</li> <li>• State of Nature</li> <li>• Social Contract Theory</li> <li>• Rights of the Governed</li> <li>• Individual and Collective Societies</li> <li>• Citizen</li> <li>• Citizenship</li> <li>• Immigrant</li> <li>• Naturalization</li> <li>• Jus sanguinis</li> <li>• Jus soli</li> <li>• Alien</li> <li>• Resident</li> <li>• Dual citizenship</li> <li>• Passport</li> <li>• Tribal citizenship</li> <li>• 14th Amendment</li> <li>• Civic engagement</li> <li>• Participation</li> <li>• Credible</li> <li>• Bias</li> <li>• Primary Source</li> <li>• Secondary Source</li> <li>• Journalism</li> <li>• Mass media</li> <li>• Blog</li> <li>• Political Party</li> <li>• One-party system</li> <li>• Two-party system</li> <li>• Special Interest Groups</li> <li>• Platform</li> <li>• Democrat</li> </ul>
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	<ul style="list-style-type: none"> <li>● Republican</li> <li>● Minority Party/Third Party (list any)</li> <li>● Liberal</li> <li>● Conservative</li> <li>● Moderate</li> <li>● Independent</li> <li>● Political action</li> <li>● Lobby</li> <li>● Ideology</li> <li>● Media bias</li> <li>● Mass media</li> <li>● Social media</li> <li>● Bill of Rights</li> <li>● Protest</li> <li>● Assemble</li> <li>● Petition</li> <li>● Boycott</li> <li>● Civil disobedience</li> <li>● Volunteerism</li> <li>● Grass roots</li> <li>● Social media</li> <li>● Social networking</li> <li>● Traditional sphere of influence</li> <li>● Political Socialization</li> <li>● Globalization</li> <li>● Foreign Policy</li> <li>● Domestic Policy</li> <li>● Isolationism</li> <li>● Internationalism</li> <li>● Superpower</li> <li>● Ambassador</li> <li>● United Nations (UN)</li> <li>● Treaty</li> <li>● International law</li> <li>● Ambassador</li> <li>● Secretary of State</li> <li>● World Trade Organization (WTO)</li> </ul>
<b>High School Geography</b>	<ul style="list-style-type: none"> <li>● Graphic Information System (GIS)</li> <li>● Global Positioning System (GPS)</li> <li>● Spatial context</li> <li>● Five Themes of Geography (Location, Place, Region, Movement, Human-Environment interactions)</li> <li>● Culture</li> <li>● Absolute location</li> <li>● Relative location</li> <li>● Place</li> </ul>

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|  | <ul style="list-style-type: none"><li>● Region</li><li>● Movement</li><li>● Human-Environment Interaction</li><li>● Physical Features</li><li>● Natural Resources</li><li>● Plate Tectonics</li><li>● Hydrologic Cycle</li><li>● Weathering</li><li>● Erosion</li><li>● Climography</li><li>● Vegetation Zones</li><li>● Vegetation</li><li>● Landforms</li><li>● Climate Zones</li><li>● Land Use</li><li>● Climate</li><li>● Ecosystem</li><li>● Biome</li><li>● Culture</li><li>● Census data</li><li>● Demographic data</li><li>● Formal region</li><li>● Functional region</li><li>● Perceptual region</li><li>● Interdependence</li><li>● Trade</li><li>● Global economy</li><li>● Migration</li><li>● Globalization</li><li>● Cultural diffusion</li><li>● Language diffusion</li><li>● Atmosphere</li><li>● Lithosphere</li><li>● Hydrosphere</li><li>● Biosphere</li><li>● Solar system</li><li>● Core</li><li>● Mantle</li><li>● Magma</li><li>● Crust</li><li>● Continental drift</li><li>● Distribution</li><li>● Population density</li><li>● Population change</li><li>● Population pyramid</li><li>● Demography</li><li>● Diversity</li></ul> |
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	<ul style="list-style-type: none"> <li>• Elements of culture</li> <li>• Influence</li> <li>• Patterns</li> <li>• Diffusion</li> <li>• Forced migration</li> <li>• Refugees</li> <li>• Push / Pull factors of migration</li> <li>• Modify</li> <li>• Adapt</li> <li>• Terrace farming</li> <li>• Slash and burn farming</li> <li>• Irrigation</li> <li>• Terraforming</li> <li>• Natural resources</li> <li>• Renewable resources</li> <li>• Non-renewable resources</li> <li>• Advanced farming techniques</li> <li>• Irrigation</li> <li>• Energy generation technologies</li> <li>• Desalinization</li> <li>• Advanced mining techniques</li> <li>• Transportation</li> <li>• Technology</li> <li>• Tornado</li> <li>• Hurricane</li> <li>• Tsunami</li> <li>• Mudslide</li> <li>• Earthquake</li> <li>• Flood</li> <li>• Volcano</li> <li>• Climate change</li> <li>• Pandemic</li> <li>• Global climate change</li> <li>• Pollution</li> <li>• Deforestation</li> <li>• Waste management</li> <li>• Hazardous waste management</li> <li>• Recycling</li> <li>• Wildlife preservation</li> <li>• Water systems preservation</li> <li>• Policy</li> <li>• Political Action Group</li> <li>• Special Interest Group</li> <li>• Non-Government Organizations (NGO's)</li> <li>• Lobbyist</li> </ul>
High School U.S. History	<ul style="list-style-type: none"> <li>• Expansion</li> </ul>



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|  | <ul style="list-style-type: none"><li>● Territory</li><li>● Representative Democracy</li><li>● Indigenous</li><li>● Sovereignty</li><li>● Manifest Destiny</li><li>● Ideological</li><li>● Capitalism</li><li>● Communism</li><li>● Socialism</li><li>● Progressive Era</li><li>● Gilded Age</li><li>● Reconstruction</li><li>● Anarchy</li><li>● Stock market</li><li>● Depression</li><li>● Suffrage</li><li>● Red Summer</li><li>● Great Migration</li><li>● Blockade</li><li>● Boycott</li><li>● Loyalist</li><li>● Federalist</li><li>● Anti-federalist</li><li>● Two-Party system</li><li>● Foreign policy</li><li>● Domestic policy</li><li>● Lobby</li><li>● Ideology</li><li>● Industrialization</li><li>● Infrastructure</li><li>● Migration</li><li>● Monopoly</li><li>● Mass production</li><li>● Emancipation</li><li>● Confederate</li><li>● Union</li><li>● Tariff</li><li>● Rebellion</li><li>● Secede</li><li>● Democracy</li><li>● Capitalism</li><li>● Communism</li><li>● Cold War</li><li>● Propaganda</li><li>● Bomb shelter</li><li>● Nuclear war</li><li>● Civil defense</li></ul> |
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|  | <ul style="list-style-type: none"><li>● Constitution</li><li>● Framework</li><li>● Rights</li><li>● Ratification</li><li>● Compromise</li><li>● Separation of Powers</li><li>● Checks and Balances</li><li>● Reform Movement</li><li>● Methodist</li><li>● Presbyterian</li><li>● Evangelical</li><li>● Militarism</li><li>● Alliances</li><li>● Imperialism</li><li>● Nationalism</li><li>● League of Nations</li><li>● Neutrality</li><li>● Trench Warfare</li><li>● Propaganda</li><li>● New Deal</li><li>● Bank Holiday</li><li>● Hooverilles</li><li>● Prohibition</li><li>● Black Tuesday</li><li>● Fascism</li><li>● Blitzkrieg</li><li>● Genocide</li><li>● Holocaust</li><li>● Internment</li><li>● Island-hopping</li><li>● Axis</li><li>● Allies</li><li>● Pacific Theater</li><li>● European Theater</li><li>● Enlightenment</li><li>● Philosophy</li><li>● Revolution</li><li>● Militia</li><li>● Patriot</li><li>● Redcoat</li><li>● Colonist</li><li>● Stamp Act</li><li>● Constitution</li><li>● Republic</li><li>● Confederacy</li><li>● Union</li><li>● South</li></ul> |
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	<ul style="list-style-type: none"> <li>• North</li> <li>• Reconstruction</li> <li>• Yankee</li> <li>• Jim Crow</li> <li>• Black Codes</li> <li>• Segregation</li> <li>• Ku Klux Klan</li> <li>• Allies</li> <li>• Axis</li> <li>• Socialism</li> <li>• Civil Rights</li> </ul>
<b>High School World History</b>	<ul style="list-style-type: none"> <li>• City-States</li> <li>• Humanism</li> <li>• Renaissance</li> <li>• Reformation</li> <li>• Secular</li> <li>• Significant individuals of the Renaissance and Reformation</li> <li>• Printing press</li> <li>• Indulgences</li> <li>• 95 Theses</li> <li>• Anabaptists</li> <li>• Counter Reformation</li> <li>• Council of Trent</li> <li>• Era</li> <li>• Timeline</li> <li>• Historical narrative</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Rationalism</li> <li>• Scientific Method</li> <li>• Heliocentric</li> <li>• Geocentric</li> <li>• Philosophes</li> <li>• Salon</li> <li>• Religious Tolerance</li> <li>• Natural Rights</li> <li>• Laissez-faire</li> <li>• Social Contract</li> <li>• Division of Powers</li> <li>• Enlightened Absolutism</li> <li>• Tallie</li> <li>• The Three Estates</li> <li>• The Estates General</li> <li>• Tennis Court Oath</li> <li>• Declaration of the Rights of Man</li> </ul>

	<ul style="list-style-type: none"> <li>● Reign of Terror</li> <li>● Guillotine</li> <li>● The Committee of Public Safety</li> <li>● The Directory</li> <li>● Consul</li> <li>● Napoleonic Code</li> <li>● Elba</li> <li>● Waterloo</li> <li>● St. Helena</li> <li>● Industrial</li> <li>● Agricultural</li> <li>● Revolution</li> <li>● First Industrial Revolution</li> <li>● Second Industrial Revolution</li> <li>● Meiji Restoration</li> <li>● Various Agricultural Revolutions (e.g., American, Green</li> <li>● Innovation</li> <li>● Textile</li> <li>● Enclosure</li> <li>● Urbanization</li> <li>● Standards of living</li> <li>● Free market</li> <li>● Socialism</li> <li>● Assembly line</li> <li>● Classical Conservatism</li> <li>● Classical Liberalism</li> <li>● Imperialism</li> <li>● Colonialism</li> <li>● Mercantilism</li> <li>● Marxism</li> <li>● Social Darwinism</li> <li>● Religious Tolerance</li> <li>● Soviet Bloc</li> <li>● Comintern</li> <li>● Containment</li> <li>● Berlin Airlift</li> <li>● Iron Curtain</li> <li>● Truman Doctrine</li> <li>● Marshall Plan</li> <li>● NATO</li> <li>● Warsaw Pact</li> <li>● Geneva Accords</li> <li>● Arms Race</li> <li>● Space Race</li> <li>● Sputnik</li> <li>● Nuclear Deterrence</li> <li>● Berlin Wall</li> </ul>
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	<ul style="list-style-type: none"> <li>● Detente</li> <li>● SALT</li> <li>● SALT II</li> <li>● Imperialism (e.g. Scramble for Africa, Treaty of Nanjing, Indirect rule, etc.)</li> <li>● Expansion (e.g. Colonies, Trading Companies, Annexation, etc.)</li> <li>● Nationalism (unification movements: Pan-Germanic, Pan-Slavic)</li> <li>● Racism</li> <li>● Propaganda</li> <li>● Argument</li> <li>● Persuasion</li> <li>● Misinformation</li> <li>● Disinformation</li> <li>● Advertisement</li> <li>● Nationalism</li> <li>● Militarism</li> <li>● Trench Warfare</li> <li>● SS Lusitania</li> <li>● Russian Revolution</li> <li>● Zimmermann Note</li> <li>● Communism</li> <li>● Armistice</li> <li>● Treaty of Versailles</li> <li>● Recession</li> <li>● Depression</li> <li>● Inflation</li> <li>● Surplus</li> <li>● Free Market Economy</li> <li>● Command Economy</li> <li>● Free Trade</li> <li>● Mercantilism</li> <li>● Triangle Trade</li> <li>● Middle Passage</li> <li>● The Slave System</li> <li>● Middle Class</li> <li>● Bourgeoisie</li> <li>● Proletariat</li> <li>● Robber Baron</li> <li>● Captain of Industry</li> <li>● Robber Baron</li> <li>● Totalitarianism</li> <li>● Fascism</li> <li>● Nazism</li> <li>● Appeasement</li> <li>● Genocide</li> </ul>
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	<ul style="list-style-type: none"><li>● Communism</li><li>● Propaganda</li><li>● Socialism</li><li>● Atomic bomb</li><li>● Monarchy</li><li>● Totalitarian</li><li>● Dictatorship</li><li>● Authoritarian</li><li>● Democracy</li><li>● Censorship</li><li>● Point of View</li><li>● Evaluate</li><li>● Facts</li><li>● Truth</li><li>● Opinion</li><li>● Primary Source</li><li>● Secondary Source</li><li>● Documentary</li><li>● Informative</li><li>● Persuasive</li><li>● Bias</li><li>● Perspective</li><li>● Reputable websites (.org, .edu, .gov)</li><li>● Claims</li><li>● Evidence</li><li>● Inference</li><li>● Revision</li></ul>
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